

Graduate Attribute	Supporting graduates who:	Experiences through curriculum that supports and enables:
Accomplished scholars	• Are knowledgeable in their field • Can engage in different traditions of thought • Apply their knowledge in multidisciplinary and global settings	• Advancing knowledge through scholarship and research • Using knowledge responsibly and critically to reach informed and sound conclusions • Interprofessional and multidisciplinary dialogue and engagement
Courageous thinkers	• Are able to question, analyse, interpret and evaluate • Can test new and innovative ideas, understandings, approaches, and opinions	• Identification of problems • Healthy consideration and debate of meaningful issues • Creative thinking to find novel solutions and measure the impact • Resilience and flexibility through real world engagement
Connected citizens	• Are responsible, independent, outward-looking • Understand their communities • Are active, constructive, participants in society	• Learning to recognise and capitalise on the strengths and talents of self and others • Development of emotional intelligence and respect for diversity • Opportunities for responsible participation in civic life and appropriate advocacy • Opportunities to engage in self-reflection about an individual's impact within wider groups
Culturally capable	• Have understanding of, and respect for, Aboriginal and Torres Strait Islander peoples • Demonstrate appreciation of cultural and societal diversity	• Promotion of knowledge of history, people, language, stories, traditions, and diversity of Indigenous communities • Application of strengths-based and critical approaches to Indigenous matters • Use of relevant community protocols in professional and workplace contexts • Acting in culturally sensitive ways when working with diverse communities and groups
Influential communicators	• Can communicate effectively with a variety of audiences • Can skilfully use information to engage in discussions • Can work collaboratively, making positive and meaningful contributions	• Communication of knowledge, skills, and ideas respectfully and effectively to a range of audiences, in different professional contexts, by written, oral, and digital means • Development of information skills with an ability to search, locate, interpret, and synthesise a range of scholarly literature and research • Effective engagement in diverse groups and teams working towards shared goals
Respectful leaders	• Demonstrate knowledge and respect for ethics and ethical standards • Lead self and others • Are relational decision-makers	• Practice of academic honesty and integrity through academic work • Applications of the ethical standards of their disciplines, fields, and professions • Engagement with relationality that acknowledges situational ontologies through exploring interests, expectations, and preferences • Leading self and others through reflective and critical practices.